|  | Final Examination <br> English Core <br> Set A <br> Marking Scheme <br> Section A |  |
| :---: | :---: | :---: |
| 1. | Any 10 <br> i. (c) The stamina of the climber | 1 |
|  | ii. (a) Have a subtle presence of mind | 1 |
|  | iii. (d) Mountaineers carry equipment to record observations about weather and terrain | 1 |
|  | iv. (d) All of these | 1 |
|  | v. (a) They know about the place they live in | 1 |
|  | vi. (d) All of these | 1 |
|  | vii. (a) They give an insider's outlook to mountaineering | 1 |
|  | viii. (c) Reach to the top | 1 |
|  | ix. (d) Vicinity | 1 |
|  | x. (a) Companion | 1 |
|  | xi. (b) Adventurous | 1 |
| 2. | Any 10 <br> i. d. severity of even a little exposure of alcoholic hand sanitizer <br> ii. $b$ ingredients <br> iii. c. ii \& iii <br> iv c. inspect <br> v. (b) glycerine <br> vi. d. $4,1,2,3$ <br> vii. a. Image 1 <br> viii c. Hand sanitizers are better than washing with soap and water <br> ix. c. fragrance <br> x. b. deliberate <br> xi.c. at least $60 \%$ | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ |
| 3. | A. i. a. Synthetic indigo | 1 |


|  | ii. c. 15 percent | 1 |
| :---: | :---: | :---: |
|  | iii d. To compensate for being released from 15 percent arrangement | 1 |
|  | iv. a. Price of natural indigo would fall | 1 |
|  | B. i. a. M. Hamel | 1 |
|  | ii. c. Because he was delivering his last lesson in French | 1 |
|  | iii..c. For it was captured by the Prussian army | 1 |
|  | iv. i. b. Four decades | 1 |
|  | C. i.. c. On the Face of It | 1 |
|  | ii. d. Derry | 1 |
|  | iii c. Mr. Lamb | 1 |
|  | iv. a. 'I' couldn't see anyone there |  |
| 4. | A I. a. Students of an elementary school in a slum <br> II. c. Stephen Spender <br> III. a. They were malnourished <br> IV. b. Steel <br> OR | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ |
|  | B.i. b. glorious stories of ancestors ii. a. endless fountain of joy <br> iii. c. imagery <br> iv. d. from heaven's brink | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ |
| 5. | ANY 8 <br> i. a. To pay homage to M. Hamel <br> ii. b. there was no school in his neighbourhood <br> iii. c. The Life of Mahatma Gandhi <br> iv. a. fantasy vs imagination <br> v. b. Because it indicated his wish for a peaceful life | $1 \mathrm{x} 8=8$ |


|  | vi a. conflict between law abiding officials and the accused <br> vii. c. for a while <br> viii. $d$ all of these <br> ix. a. By telling Derry that nothing in this world is so worthless <br> x. b. suppression at the hands of her husband |  |
| :---: | :---: | :---: |
| 6. | Any one <br> Format: 1 / Content: 1 /Expression : 1 | 3 |
| 7. | Any one <br> Format: 1 / Content: 1 /Expression : 1 | 3 |
| 8. | Any one <br> Format: 1 / Content: 2 /Expression: 2 | 5 |
| 9. | Any one Format: 1 / Content: 2 /Expression: 2 | 5 |
| 10. | Any 5 <br> i. The poet's parting words of assurance and her smile provide a stark contrast to the old familiar fear of childhood. Her words and smiles are a deliberate attempt to hide her real feelings. She is trying to hide her fear about her mother's frail and deteriorating health which might separate her from her mother. <br> ii. Douglas' experience at the YMCA pool left a haunting fear of water in his heart. He started avoiding venturing near water and this fear remained with him for many years. It prevented him from fishing, boating and swimming, besides ruining his social life. <br> iii. The 'grandeur' is associated with the 'mighty dead' because the splendour of the deeds inspires us through their sagas. The legends and stories of martyrs enthuse us. Through their legends, the mighty dead continue to live and to be active as spiritual powers. <br> iv. The crofter was an exemplary host because he did not refuse shelter to the peddler when he asked for shelter at night and instead of putting up a sour face, he was quite happy to have him. The crofter was an old man without wife or child, he was happy to talk to someone in his loneliness. <br> v. Mr. Malkani in this way revealed his support for the Home-rule. This instance is called an extraordinary thing by Gandhi Ji because he was a government employee and by giving shelter he was going against the government that could lead his suspension from his job and could create problem to his family as well. | $2 \times 5=10$ |


|  | vi. Aunt Jennifer's creation of the tigers symbolizes her desires. <br> By creating those tigers, she lets loose her inner aspirations. The wedding band <br> sits "heavily" on her hand and keeps her from the only sense of expression she <br> has-her needlepoint. |  |
| :--- | :--- | :--- |
| 11. | i. Hana thought that the Japanese tortured the American prisoners of <br> war because of the deep red scars that she saw on the wounded man's neck, just <br> under his ear. The thought came to her that these scars could only have been <br> inflicted as a means to torture prisoners of war. <br> ii. Charley came across men and women wearing 19th century dresses. Men <br> sported fancy moustaches, beards and sideburns. Tiny lapels, four-button suits, <br> derby hats and pocket gold watches seemed to be in vogue. Women were <br> wearing fancy cut sleeves, long skirts and high-buttoned shoes. | $2 \mathrm{X} 2=4$ |
| iii. Jo calls the skunk's mommy stupid because the mommy hit the wizard and <br> forced him to make skunk smell bad again. Jo knew now again <br> Roger skunk would have no friends. She holds Roger's <br> 'stupid' mother responsible for making Roger smell bad again and so she wants <br> her to be punished. |  |  |
| 12. | i. • M Hamel -very patient that day, did not remark on Franz's being late <br> $\bullet$ did not scold Franz when he could not recite the rules of participles <br> $\bullet$ blamed all of them, including himself, for neglecting the study of their mother <br> tongue, the French language <br> • was a patriot is demonstrated by the fact that he praised the French language <br> for its clarity, logic and beauty and exhorted his audience to hold fast to it <br> $\bullet$ had been teaching for forty years <br> $\bullet$ maintained utmost dignity and composure <br> $\bullet$ exhibited strong courage and patience and listened to every lesson to the last <br> $\bullet$ at the end of the lesson, he wrote on the blackboard, 'Vive La Franc e!', <br> meaning 'long live France', which showed that he was a true patriot. | 1 X5=5 |


|  | who have refused to accept their fate. They have their ambition to do something different and better. The author stresses the need to aspire for betterment. No doubt for this one needs to be daring, confident, diligent and hardworking |  |
| :---: | :---: | :---: |
| 13. | i. It is the bond of physical impairment that unites old Mr. Lamb and the small boy, Derry. He got his leg blown off during the war and since then he has a tin leg. Derry got one side of his face burnt by acid. Their respective disabilities have not only caused pain and suffering to the body but to their mind and soul as well. They have to live with their physical impairment. Mr. Lamb has adjusted himself to the ways of the world and stopped bothering about what people call him. He keeps himself busy in meaningful activities like picking apples, making jelly, bee-keeping and preparing toffee from honey. He loves reading books, hearing music, observing beautiful things and thinking about them. He inspires the small boy by saying that he has all the God-given organs intact. He has to decide what to do. He must work for it and then he can outshine even the others. Derry admits that 'Handsome is he who handsome does.' For him his face or how he looks does not matter now. He has become positive and has started thinking differently. <br> OR <br> ii. Evans was a congenital kleptomaniac who was used to stealing things. He was known for his habit of escaping the prison which he had done thrice and was planning to go for the fourth time. In reality, he had hatched a plan to escape for the fourth time. The teacher who had been coming for the last nine months was his friend with whom he had laid a plan. Apart from that, the invigilator who had come to invigilate him was also one of his friends. He availed him clothes, blood and other necessary things which were required for his final escape. In fact, he cheated the Governor in the end. As a matter of fact, his friends had come to arrest him who released him later on. The fake call from the Board of Examination and the Magistrate Court by his friends also show that he was a real mastermind who executed his plans efficiently with the help of his trustworthy friends. So, overall, we can say that the statement - "I may surprise everybody" - delivered by him came true in the end when he escaped for the fourth time. | 1X5=5 |

